



An Optimistic Approach to Helping Students with Challenging Behavior

Behavioral interventions for challenging behaviors among students with a wide range of disabilities, along with techniques that are designed to help those who must implement them in real-world settings.

Presenter:

V. Mark Durand, Ph.D.

December 1, 2017

8:30 - 4:30

Location:

LIU Post

Humanities Hall – Rm. 119

720 Northern Blvd., Brookville, N.Y.

Sponsored by:

Kidz Conference Services

300 Garden City Plaza, Suite 350

Garden City, NY 11530

P: 516-747-9030 F: 516-877-0998

www.kidzconferenceservices.com

Teri Chase, Conference Coordinator

Gayle E. Kligman, Executive Director

COURSE DESCRIPTION

Challenging behaviors such as tantrums and aggression continue to top the list of concerns for families and professionals working with students with a range of disabilities. This workshop will describe behavioral interventions for challenging behaviors among these individuals (e.g., those with emotional & learning disabilities, autism, speech/language impaired, etc.). Although we have made impressive gains in helping reduce these problem behaviors, obstacles remain.

This talk will also cover new insights into these obstacles and how professionals can help families and others to overcome them and effectively help students with even the most severe behavioral challenges. Evidenced-based approaches to replacing behavior problems will be discussed and the presenter will describe how advances in positive psychology can help individuals be more effective in their efforts to help students with challenging behaviors and how to help themselves lead happier and less stressful lives.

Target Audience

- School Psychologists/Psychologists
- Social Workers Administrators
- Speech/Language Pathologists
- Teachers Level III Teaching Assts.
- Occupational Therapists

CEU / CPD hours available for most disciplines above.

Check page 2 for specifics

Designed for Staff Working with Ages:

- Preschool Elementary
- Middle School High School

Level & Teaching Methods

Intermediate; Lecture, Videos

LEARNER OBJECTIVES

Upon completion of this course, participants will be able to:

- Identify the reasons why individuals engage in challenging behavior
- Identify several different functional behavioral assessment strategies for challenging behavior and how to use them successfully
- Identify several different evidence-based interventions for challenging behavior
- Identify the role of thoughts and beliefs in successful behavioral intervention
- Identify how the consequences of thoughts and beliefs can impact challenging behavior
- List three techniques for creating more optimistic thinking when using behavioral interventions

AGENDA

- 8:00** Registration & Continental Breakfast
- 8:30** Tips for successfully using common functional behavioral assessments (FBAs)
- 9:15** Using Functional Communication Training (FCT) for reducing challenging behaviors
- 10:00** Break (15 minutes)
- 10:15** Using FCT for reducing challenging behaviors (continued)
- 12:00** Lunch (1 hour)
- 1:00** Comprehensive intervention for challenging behavior
- 1:50** Attitudinal obstacles when implementing behavioral interventions
- 2:30** Break (15 minutes)
- 2:45** How to support families and others when using behavioral interventions
- 4:00** Sign-out & distribution of certificates
- 4:30** Dismissal

BIOGRAPHICAL INFORMATION

V. Mark Durand is professor of psychology at the University of South Florida St. Petersburg. Dr. Durand has more than 125 publications. His books include two textbooks on abnormal psychology that have been translated into 10 languages and used at more than 1,000 universities world-wide. His other books include the multiple national award winning **Optimistic Parenting: Hope and Help for You and Your Challenging Child**. He was named a 2014 Princeton Lecture Series Fellow and received the 2015 Jacobson Award for Critical Thinking from the American Psychological Association (APA). In 2019 Dr. Durand will serve as President of Division 33 (Intellectual and Developmental Disabilities/ASD) for APA.

Disclosure Information

Financial - Dr. Durand receiving a speaker's fee for presenting these workshops. He receives royalties from the publishers of his books.

Non-Financial – No relevant interests

WORKSHOP DETAILS

Certificates of Attendance - Attendance for the entire session is required for Certificates of Completion and/or CEUs (where applicable)

Cancellations Due to Weather - will be announced on our website (www.kidztherapy.com); top of the main page

CONFERENCE LOCATION

Enter LIU Post campus at the West Gate on Northern Blvd., Brookville, bearing right and proceeding on Post Lane. Humanities Hall is located behind the Kahn Discovery Building, which is the 2nd building located on the left side of the road. Parking is available next door at the Tilles Center. See map on the next page.

CEU / CPD INFORMATION



Kidz Conference Services, LLC is approved by National Association of School Psychologists to offer continuing education for school psychologists. **(6 NASP CPDs)**

Kidz Conference Services, LLC SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0147. **(6 NYSED SBSW Contact Hours)**

Kidz Conference Services, LLC is approved by the New York State Education Department as a sponsor of Continuing Teacher and Leader Education (CTLE), #3368. **(6 hrs.)**



Kidz Conference Services, LLC is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. **(.6 AOTA CEUs)**
Domain of OT- Performance skills, OT process- intervention



and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

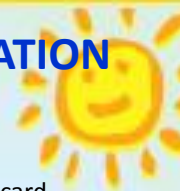
Kidz Conference Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

This course is offered for **.6 ASHA CEUs** (Intermediate level, Related area)

Refund Policy: All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail **at least 14 calendar days** prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances. **Handling Fee - \$25**

Special accommodations or information:
kidzconferenceservices@kidztherapy.com

REGISTRATION INFORMATION



WAYS TO REGISTER:

Online: www.kidztherapy.com with credit card
Fax: By credit card 516 877-0998
Phone: By credit card 516 747-9030 x179
Mail: By check/credit card: Kidz Conference Services, 300 Garden City Plaza Suite 350, Garden City, NY 11530

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Print information clearly

Name _____

Street _____

City _____ State _____ Zip Code _____

Phone # _____ Email Address _____

Discipline _____

Employer _____

Social Workers, BCBAs, & BCaBAs: License Number _____

Please check one:

- Early Bird Registration by Oct. 13 - **\$185**
 Standard Registration - **\$199**
 Groups of 3 or more \$15 discount pp
(must send registration information together)

Registration fee includes breakfast

To pay by credit card: ___ Visa ___ MasterCard

Credit Card Number _____ Security Code _____ Expiration Date _____

Name as it appears on card _____

Signature _____

Directions & Lunch Locations

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Dec. 1, 2017

8:30 – 4:30

LIU Post

720 Northern Blvd, Brookville, NY

Humanities Hall – Room 119

Enter LIU Post campus at West Gate and bear right. **Look for the yellow Kidz Conference Services signs, posted in the ground.** Second building on the left is Kahn Discovery Center (#25). **For Humanities Hall**, make a left just past the building and go to the end of the road. Humanities Hall is the building at the end on the left. Building #21 on map. **For Parking** – Do NOT make the left; most available parking is just past the turn, on the left.

Food Availability near LIU Post:

Walking - Student Cafeteria – Hillwood Commons - Exit at main entrance and go right. Building behind flag pole

By Car

LEFT after exiting out of main campus entrance - Go approximately 1.7 miles to the major intersection of Glen Cove Road

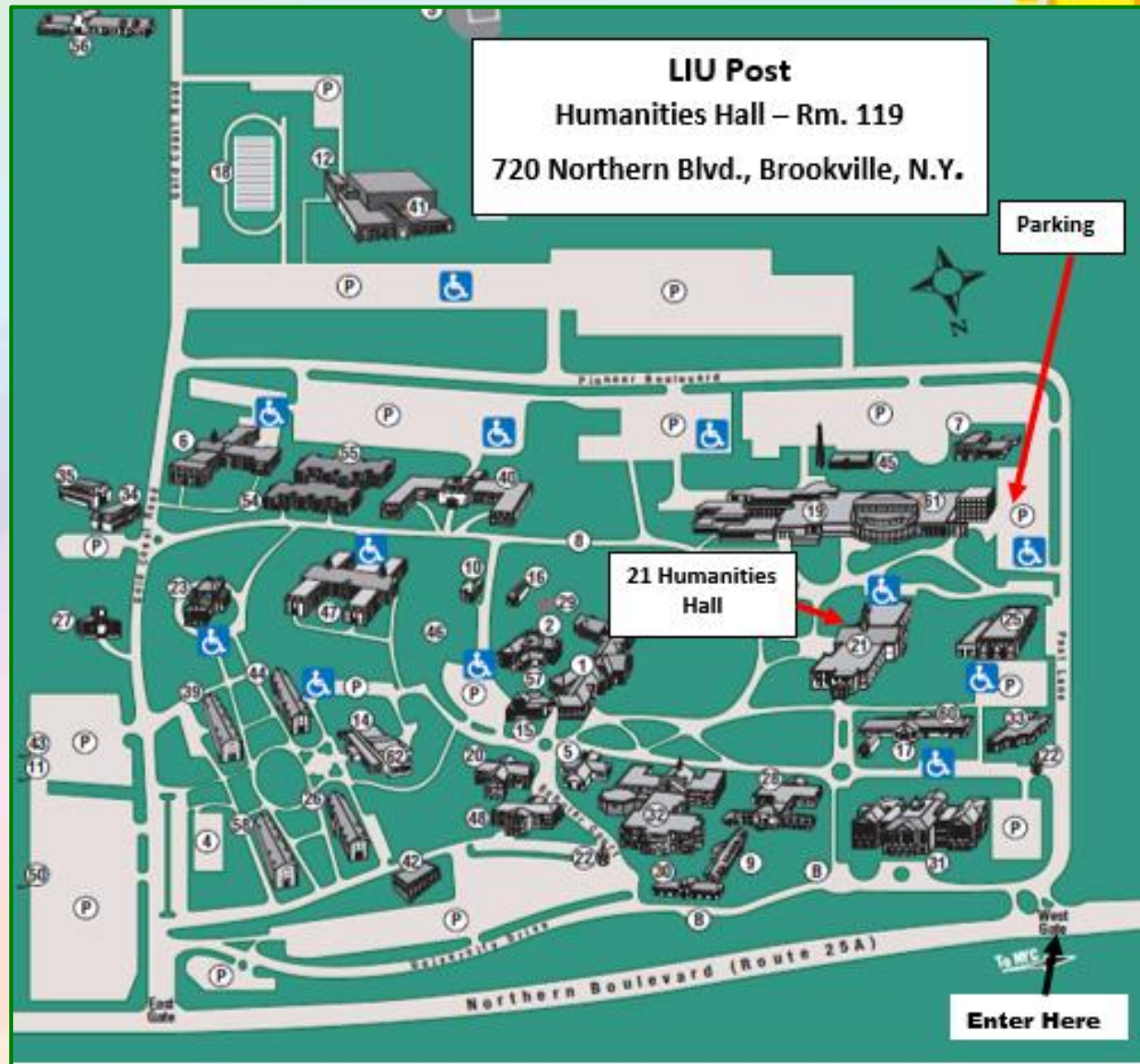
- Ben's Deli – in the Wheatley Plaza shopping center on your left

◦ **Left onto Glen Cove Road (at main intersection)**

- Moe's Southwest Grill - right side
- Wendy's - right side
- Yogurt & Such - left side
- Burger King - right side thru shopping center
- Bagel Store- right side, then a left as you enter the shopping center

◦ **Right onto Glen Cove Road - at main intersection**

- Greenvale Townhouse Diner - on left
- Pizzeria – on right in little strip mall



RIGHT exiting out of main campus entrance - Go approximately 3.7 miles to 106; **Left** onto 106

- Bagel Boss - right side in strip mall
- East Norwich Deli - across the street from Bagel Boss
- Saggios (Italian/Pizza) - right side in strip mall

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