

Training in the Needs of Students with Autism

Presenter

Lenny Caltabiano, Psy.D., NCSP

January 23, 2018

4:45 pm - 8:00 pm

Location:

Our Garden City Office

The three hour training program has been developed in accordance with the NYS Education Department's Autism Syllabus.

This is the required course for all persons applying for a teaching certificate or license on or after 2/2/07 as a special education teacher or as a school administrator who works in special education.

The course is open to all who are interested in a general overview of autism within the educational process.

CEUs for:

- Social Workers
- Occupational Therapists
- Licensed Mental Health Counselors

Sponsored by:

Kidz Conference Services, LLC

300 Garden City Plaza, Suite 350

Garden City, N.Y. 11530

516 747-9030

www.kidztherapy.com



Course Description

This workshop provides an overview of Autism Spectrum Disorder (ASD) and related support strategies. A brief history of autism is provided as well as a review of the prevalence and etiology of the disorder. The underlying core characteristics of ASD based on the new criteria put forth by the Diagnostic and Statistical Manual, Fifth Edition (APA, 2013) are covered in detail. In particular, the social-communicative deficits and atypicalities are fully described as well as the restricted/repetitive behaviors that are commonly exhibited by individuals with ASD.

Secondary characteristics and behavioral difficulties are also reviewed. From a learning perspective, this workshop covers the common cognitive processing difficulties that individuals with autism are faced with. The tendency for individuals with ASD to be visual thinkers, the challenges of abstract thinking, and the difficulties with taking on another's perspective are all covered within the context of describing the educational barriers that may arise for a learner with ASD.

Because much of the extant research on autism intervention comes from the field of behavior analysis, this workshop reviews the foundational principles of Applied Behavior Analysis (ABA) and how it relates to designing effective behavior support plans and teaching the learner with autism. In addition to ABA, specific methodologies related to functional communication training, natural environment teaching, and visual support strategies are briefly covered. Other topics such as the importance of generalizing skills, and the role of the family and school personnel are also reviewed.

This workshop satisfies the New York State Education Department requirements for a 3-hour autism training, and is also appropriate for professionals who are interested in establishing a foundational understanding of autism. The presenter provides many real-life examples and scenarios both within the school and home settings to allow participants to establish a better understanding of the concepts presented. Participants are also directed to many useful resources.

AGENDA

4:30 pm Registration

4:45 pm - 8:00 pm Presentation

There will be a 15 minute break

AUDIENCE

In addition to new special education teachers and administrators, **currently certified special and general educators, speech and language pathologists, school psychologists, social workers, occupational therapists, teacher assistants/aides, and parents** seeking a general introductory overview of autism will find this workshop informative and valuable.

Kidz Conference Services is approved by the New York State Education Department to provide the mandated training in the needs of children with autism to new special education teachers seeking certification and new administrators and supervisors of special education.

If you are uncertain as to whether you are required to take this course for your certification, check with SED or your university.

Biographical Information

Lenny Caltabiano, Psy.D., NCSP is a NYS Licensed Psychologist, a NYS and Nationally Certified School Psychologist and currently is the Director of the Autism Behavioral Services Department at Kidz Therapy. He specializes in the areas of Autism Spectrum Disorders and the assessment of cognitive abilities. He has presented at the national and local levels on these topics for school district administrators, teachers, psychologists and para-educators. He provides consultation and parent training services for children birth through 21. He has worked as a School Psychologist for a Nassau County school district helping to develop and operate an elementary and middle school program for students with autism and related disorders and has worked at a specialized school and residential program for children with such needs and conditions.

Disclosure Information

Financial: Dr. Caltabiano is an employee of GEK, an affiliated company

Non-Financial: There are no non-financial disclosures

CEU Information

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers 0147. (.3 contact hrs)

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0118. (3 contact hours)



Kidz Conference Services, LLC is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. (.3 AOTA CEUs)
Domain of OT- Performance Skills, OT Process - Intervention; Professional Issues – OT Research

Learning Outcomes

After participating in this session, participants will be able to:

1. Identify the definition of autism for purpose of special education eligibility under the IDEA and the criteria for clinical diagnosis of autism spectrum disorder (ASD).
2. Identify the etiology of ASD, statistics regarding the prevalence in children, AND some common characteristics of students on the autism spectrum.
3. Explain recent research; some of the different evidenced-based instructional methods/interventions; the value of data collection and analysis as an on-going formative assessment tool to monitor progress and improve instruction; and how autism affects communication along the spectrum.
4. Explain some of the behavioral challenges and positive interventions for students with ASD, and the resources available to support students with ASD.
5. Explain the value of: using cross-disciplinary service delivery systems, supporting students with ASD in the least restrictive environment, and communicating effectively with and supporting the family.
6. Identify resources to support students with ASD and their families, including early childhood supports, pre-school special education, community service agencies, transitional support services and Vocational Rehabilitation Services, advocacy groups and associations, and the *Autism Program Quality Indicators*.

Workshop Details

Attendance for the entire session is required for Certificates of Completion and/or CEUs (where applicable).

Those taking the course for NYS Certification Requirements must also successfully complete a content test consisting of twenty multiple choice questions, scoring at least 70%, for their participation to be registered on the TEACH system by Kidz Conference Services. They will receive their Certificates of Completion by email after the test is scored.

Level: Introductory

Instructional Methods: Lecture, Group Discussion, Test (where applicable)

WAYS TO REGISTER:

Online: www.kidztherapy.com with credit card

Fax: with credit card: **516-747-1833**

Phone: with credit card: **516-747-9030 x181**

Mail: with check/credit card:

Kidz Conference Services - 300 Garden City Plaza, Suite 350, Garden City, NY 11530

Cost: **\$65**

Refund Policy: All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail at least 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances

Handling fee: \$15

Should you require a reasonable accommodation to attend a Kidz Conference, all such requests must be received no less than four weeks prior to the date of the conference via email to kidzconferenceservices@kidztherapy.com

Questions: Call Tesa 516-747-9030 x181

Training in the Needs of Students with Autism Print Information Clearly

Name _____

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Email Address _____

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License # (Social Wkrs & LMHCs) _____

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