



**Clinical Training in the Lidcombe Program
Treatment of Stuttering in Young Children
(Preschool – grade 3)**

October 26-27, 2017

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Lidcombe Program Consortium

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Kidz Therapy Services



**Assessment & Treatment of Stuttering in Children with other Speech and Language Concerns
(Preschool – grade 5)**

October 28, 2017

Rosalee C. Shenker, Ph.D., CCC-SLP

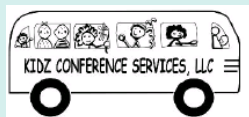


Location for Both Sessions:

La Quinta Inn and Suites
821 Stewart Avenue, Garden City, NY

Hosted by:

Kidz Conference Services, LLC



About the Topics

Audience: Speech/Language Pathologists

The Lidcombe Program is a behavioural intervention, developed for preschool children who stutter. After training, speech-language pathologists will be prepared to teach parents to administer appropriate feedback about fluency and stuttering to their children in their everyday speaking environment and to monitor treatment goals and progress. Studies have shown that this is an efficacious evidence-based treatment for stuttering. The Lidcombe Program has been adjusted for school-aged children and special populations

When is it 'more than stuttering'? Since young children go through a rapid period of speech and language development during the same period that stuttering may present, we may need to adapt our assessment and treatment to take this into account. This workshop is intended to provide assessment and treatment procedures to assist the clinician in making a differential diagnosis when other speech and language factors are present in addition to stuttering, and developing a treatment plan that includes those aspects of language and speech development that may be related to the presence of disfluent speech.

About the Speakers:

Rosalee C. Shenker is the Founder of the Montreal Fluency Centre and a charter member of the *Lidcombe Program Training Consortium*. She has authored numerous clinical publications and presentations related to treating pre-school and school aged children with the Lidcombe Program. She has pursued her interests in treatment of bilingual children who stutter and children with other co-occurring speech and language concerns plus stuttering.

Ruth Weissman has been an SLP at GEK/ Kidz Therapy for 20 years and has been a Lidcombe Program provider since 2004. She has participated in stuttering research and currently provides ongoing supervision for all Lidcombe providers at Kidz.

Learning Objectives

Two-day Basic Lidcombe Workshop

Learner's Objectives: As a result of this activity, the participants will be able to identify literature and efficacy data that support the use of the Lidcombe program with preschool children who stutter, use the Lidcombe Program, and demonstrate appropriate problem-solving with other Lidcombe trained clinicians.

One-day Stuttering & Other Speech and Language Concerns

Learner's Objectives: As a result of this activity, the participants will be able to identify literature that support this topic, develop assessment profiles that differentiate children with stuttering and other concerns, plan treatment for these children according to identified profiles as presented in case-history format.

AGENDA

Lidcombe Program

Day 1

8:30 – 9:00	Registration
9:00-9:30	Overview-Lidcombe Program
9:30-10:30	Development of the Lidcombe Program/Research
10:30-10:45	Coffee Break
10:45-12:00	Measurement
12:00-1:00	Lunch
1:00-2:30	Measurement (continued)
2:30-2:45	Break
2:45-4:30	Parent Verbal Contingencies

Day 2

9:00-10:30	Stage 1: Treatment in Practice Sessions
10:30-10:45	Coffee Break
10:45-12:00	Stage 1: Treatment in Natural Conversations
12:00-1:00	Lunch
1:00-2:00	Stage 2: Maintenance
2:00-2:30	Parents Perception of the Lidcombe Program
2:30-2:45	Break
2:45-4:30	Case Studies/Problem Solving

Stuttering & Other Speech and Language Concerns

8:30-9:00	Registration
9:00-9:45	Introduction and Survey of the evidence
9:45-10:15	Assessment Procedures
10:15-10:30	Coffee Break
10:30 – 12	Assessment continued
12-1	Lunch
1-2:30	Case Presentations and Discussion
2:30-2:45	Break
2:45-4:00	Case Presentation and Discussion (Continued)
4:00-4:30	Conclusions and Questions

Disclosures: The presenters receive reimbursement for their presentations. No relevant non-financial relationship to disclose.

REGISTRATION

All Fees are in US\$

Early Registration 3-day workshop before September 28, 2017	\$595
Regular 3-day workshop	\$650
Early Registration 2-day Lidcombe only before September 28, 2017	\$395
Group Rate 2-day Lidcombe only <i>(4+ persons from the same organization)</i>	\$370
Regular Lidcombe workshop only	\$450
1-day workshop (Stuttering w. Other Concerns)	\$225
Group Rate 1-day workshop <i>(4+ persons from the same organization)</i>	\$215

For Information and to Register:

www.montrealfluency.com

514- 489-4320, ext. 221

SPACE IS LIMITED

Cancellation Policy: A \$115 processing fee will be charged if cancellations are made less than one month prior to the workshop. The Montreal Fluency Centre reserves the right to cancel the workshop one month prior if registration is insufficient.

OTHER INFORMATION

CEUs:



The University of Houston is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The Lidcombe Program course is offered for 1.2 ASHA CEUs. The Stuttering and Other Speech and Language Concerns workshop is offered for 0.6 ASHA CEUs. (**Intermediate level, Professional area**).

Hotel

Accommodations:

La Quinta Inn and Suites
821 Stewart Avenue
Garden City, NY
516 705-9002

Participants are responsible for making their own accommodations