

Kidz Conference Services

300 Garden City Plaza, Suite 350
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www.kidztherapy.com
kidzconferenceservices@kidztherapy.com

“What should I do now?”

Effective Reactive Strategies to Help Treat Problem Behaviors in Classroom & Therapy Settings

April 18, 2018

Time: 4:45 pm – 8:00 pm

Presenter:

Daniel Gatto, M.A., M.S.Ed., L-B.C.B.A

Location: To Be Determined

(Either Garden City or Westbury, depending on the number
of registrants)

Target Audience:

- Teachers Social Workers School Leaders
- Speech/Language Pathologists School Psychologists
- Level III Teaching Assistants Teacher Aides
- Licensed Mental Health Counselors
- Occupational Therapists

Age Range of Students:

- Preschool Elem MS HS

Course Level & Learning Methods: Intermediate; Lecture and
Group Participation



“What should I do now?”

Effective Reactive Strategies to Help Treat Problem Behaviors in Classroom & Therapy Settings

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You were proactive... and implemented strategies to prevent problem behaviors from occurring. However, problem behaviors can still occur even with proactive strategies in place. And they have... **What can you do now?**

When problem behaviors occur, what is the best way to react to help treat them? This workshop will focus on effective reactive strategies that can be implemented while the problem behavior is occurring. These include: how to gain compliance, crisis intervention, how to communicate with the student, functional based reaction to problem behavior, extinction, response blocking, response redirection, planned ignoring, count and mand, and emotional language during treatment. Participants will learn effective ways to analyze the problem situation while it is occurring, and how to react in a safe and clinical mindset. This workshop will address implementation in classroom, therapy and home-based settings.

Learner Objectives

As a result of this activity, the participant will be able to:

- define extinction and provide examples based on behavior function
- explain how to ethically implement extinction
- discuss how to analyze problem behavior based on function to help determine appropriate reactive intervention
- explain how to appropriately modify reinforcement schedules contingent upon problem behavior.

Agenda

- 4:45 Defining “Reactive” and Problem Behaviors; Behavior Function
- 5:30 Extinction – Understanding, Side Effects, Implementation based on Function
- 6:15 Break
- 6:30 Count & Mand; Extinction Implementation cont’d and Ethical Use
- 6:45 Response Blocking & Redirection, Planned Ignoring
- 7:15 Functional Based Reaction to Problem Behavior, Regaining Compliance & Reinforcement Schedules
- 7:30 Emotional Regulation During Treatment & Crisis Intervention

CEU Information



Kidz Conference Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .3 ASHA CEUs
(Intermediate level, Related area)

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers SW#-0147 (3 contact hours)



Kidz Conference Services, LLC is approved by National Association of School Psychologists to offer continuing education for school psychologists. (3 NASP CPDs)

Kidz Conference Services, LLC is approved by the New York State Education Department as a sponsor of Continuing Teacher and Leader Education (CTLE), #23368. (3 hrs.)



Kidz Conference Services, LLC is an AOTA

Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. (.3 AOTA CEUs)

Domain of OT- Performance skills, OT process- intervention

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. MHC#-0118. (3 contact hours)

Course Information

Handouts – will be sent prior to the session; you are responsible for printing and bringing with you
Certificates of Attendance – To receive Continuing Education Credits & Certificates, participants **must be present for the entire session** and complete/return an evaluation form, including learning objectives.
Food & Beverages – will not be served; you are welcome to bring a drink or snack
Special Accommodations – Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date of the conference via email to kidzconferenceservices@kidztherapy.com

Registration Information

COMPLETE BELOW – Reactive Strategies \$65

Print Information Clearly

Name _____
 Street _____
 City _____ State _____ Zip Code _____
 Phone # _____
 E-mail address _____ Discipline _____

To Pay by Credit Card

Master Card Visa

Credit Card Number _____ Expiration Date _____ Security Code _____

Name as it Appears on Card _____

Signature _____

To Register:

Online: www.kidztherapy.com with credit card

Phone: By credit card: 516-747-9030

Fax: By credit card to 516-877-0998

Mail: By check/credit card: Kidz Conference Services, 300 Garden City Plaza, Suite 350, Garden City, NY 11530

Info: Tesa @ 516-747-9030 x181 or kidzconferenceservices@kidztherapy.com

Refund Policy & Handling Fee: All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail *at least* 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances. **Handling fee: \$15**

Biographical Information

Daniel Gatto, M.A., M.S. Ed., L-BCBA has been working with children diagnosed with Autism Spectrum Disorders (2006) since 2006. He received a graduate degree in psychology from Queens College, as well as a graduate degree in Special Education from Touro College. Daniel has been working as a Board Certified Behavior Analyst (BCBA) since 2010 and is a Licensed Behavior Analyst in New York State. He has experience working with children from ages 2-21. Daniel has held various positions within the field of behavior analysis such as; teaching assistant, special education teacher, home based provider, parent trainer, home based supervisor, early intervention (EI) team leader, school-based supervisor, school district consultant, and program director. Daniel currently works as a Board Certified Behavior Analyst (BCBA) for the Oyster Bay-East Norwich School District.

Disclosure Information: Financial: Daniel Gatto is receiving a speaker's fee for presenting these workshops and is a former employee of GEK, an affiliated company. Non-financial: there are no non-financial disclosures.