



Putting on “OT Colored Glasses”

Using Occupational Therapy Best Practice Strategies in your Class/Therapy Room

April 25, 2018

TIME: 4:45 pm – 8:00 pm

(Registration begins at 4:30 pm)

Presenter:

Jessica Lerner MS OTR/L

Target Audience: Teachers TAs Social Workers
 School Psychologists Speech Pathologists Level III TAs
 Licensed Mental Health Counselors

LOCATION: To Be Determined


(Either Garden City or Westbury)

Presented By:

Kidz Conference Services

300 Garden City Plaza, Suite 350, Garden City, NY

CEU/CPD Information:



Kidz Therapy Services, LLC is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .3 ASHA CEUs (Intermediate level, Professional area)

Kidz Conference Services, LLC is approved by the New York State Education Department as a sponsor of Continuing Teacher and Leader Education (CTLE), #3368. (3 hrs.)

Kidz Conference Services, LLC is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers 0147. (3 contact hrs)

Kidz Conference Services, LLC is approved by National Association of School Psychologists to offer continuing education for school psychologists. (3 NASP CPDs)

Kidz Conference Services, LLC is recognized by the New York State Education Department’s State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0118. (3 contact hours)

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Age Range of Students: Elem. MS HS

Level: & Learning Methods: Intermediate; Lecture, Demonstration, Group Participation

This session will provide Speech Pathologists, Teachers, Clinicians and others with strategies that can be implemented immediately in their classrooms and therapy settings. Participants will put on “OT colored glasses” to view their own lessons using OT theories and strategies. They will look at the student, environment setup, and the activity. They will review foundation skills/systems required for academic success (The Central Nervous System, Sensory Systems, Sensorimotor Development, and Perceptual Development) and learn strategies to address areas of need. Environmental modifications will be discussed, including how the placement of materials may impact performance for some students and how to make small changes for success. A step-by-step activity analysis will be done using the OT Practice Framework. A packet of simple strategies and a glossary of OT term will be provided.

Learner Objectives - *As a result of this activity, participant will be able to:*

- identify strategies to help their students increase foundation skills required for academic success
- identify strategies for setting up activities to either increase or decrease the demands of the task
- explain “activity analysis”
- define OT terms including sensory integration, bilateral coordination, reflex integration

Agenda

4:30 Registration	6:45 Activity Analysis
4:45 Intro & Foundation Skills	7:15 Lab
6:15 Environment Setup	7:45 Questions / Wrap Up
6:30 Break	8:00 Session Ends

BIOGRAPHICAL INFORMATION

Jessica Lerner is a school based OT with 12 years’ experience working with preschool, elementary school, MS and HS student. She has found that consulting with parents and teachers is the key to success in order for OT strategies to be incorporated daily into her students’ lives. In addition to directly working with students in the Department of Education, Jessica presents to teachers as part of an RTI series, and has developed parent engagement packets to work on OT skills through classroom curriculum focused activities. She also presents professional development sessions through Kidz Conference Services, LLC.

Disclosure Information: Financial: Jessica Lerner is receiving a speaker’s fee for presenting these workshops and is a former employee of GEK, an affiliated company. Non-financial: there are no non-financial disclosures.

REGISTRATION INFORMATION

Workshop: OT Colored Glasses \$65

WAYS TO REGISTER:

Online: www.kidztherapy.com with credit card

Fax: with credit card: **516-877-0998**

Phone: with credit card: **516-747-9030 x181**

Mail: with check/credit card:

Kidz Conference Services - 300 Garden City Plaza, Suite 350, Garden City, NY 11530

Refund Policy: All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail at least 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances

Handling fee: \$15

Should you require a reasonable accommodation to attend a Kidz Conference, all such requests must be received no less than four weeks prior to the date of the conference via email to kidzconferenceservices@kidztherapy.com

Questions: Call Tesa 516-747-9030 x181

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Name as it appears on card

Authorized Signature

Handouts - will be sent prior to the session; you are responsible for printing and bringing with you

CEUs & Certificates of Attendance - To receive continuing education credits, you must be present for the entire session and complete/return an evaluation form.

