

## Kidz Conference Services

300 Garden City Plaza, Suite 350  
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[www.kidztherapy.com](http://www.kidztherapy.com)  
[kidzconferenceservices@kidztherapy.com](mailto:kidzconferenceservices@kidztherapy.com)

### "There is no Rhyme Or Reason!"

*An Overview to Conducting Functional Behavioral Assessments (FBA's) and Developing Behavior Intervention Plans (BIPS)*

**May 9, 2018**

**Time: 4:45 pm – 8:00 pm**

*Presenter:*

**Daniel Gatto, M.A., M.S.Ed., L-B.C.B.A**

**Location: To Be Determined**

(Either Garden City or Westbury, depending on the number of registrants)

#### **Target Audience:**

- Teachers     Social Workers     School Leaders
- Speech/Language Pathologists
- Level III Teaching Assistants     Teacher Aides
- Licensed Mental Health Counselors

#### **Age Range of Students:**

- Elem     MS     HS

**Course Level & Learning Methods:** Intermediate; Lecture and Group Participation



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**"This kid does this for no rhyme or reason!?"** *Does that quote sound familiar?* Problem behavior can often appear to occur with no purpose or meaning. It

sometimes even appears to occur in a way which makes it very difficult to analyze. A **Functional Behavioral Assessment (FBA)** is the best way to determine the maintaining variables which trigger problem behaviors to occur, as well as the variables which continue to reinforce it. This workshop will review an overview of the process of how to conduct FBAs in school and therapy settings. This is the true way to determine why a child is engaging in a behavior and understanding the purpose which that behavior serves.

Once a behavior function can be determined, a **Behavior Intervention Plan (BIP)** can be developed. This workshop will provide an overview as to how to develop measurable and effective BIP's which not only target decreasing target problem behavior, but also focus on increasing appropriate replacement behaviors.

This is a great workshop for staff looking to better understand how to analyze behavior, as well as treat it.

### **Learner Objectives**

*As a result of this activity, the participant will be able to:*

- define the purpose of a FBA
- discuss the indirect assessments for a FBA and how to record/analyze ABC data
- explain how to implement Extinction
- explain how to teach functionally equivalent behaviors

### **Agenda**

- 4:45 Workshop Intro Overview (What is FBA/BIP)
- 5:00 Identifying/Defining Target Problem Behavior
- 5:15 Completing the FBA (Data, Analyzing, Determining Results)
- 6:30 Break
- 6:45 Extinction of Problem Behavior
- 7:00 Antecedent Strategies, Teaching Functionally Equivalent Behaviors, & Errorless Teaching
- 7:30 BIP Data Collection

## CEU Information



Kidz Conference Services is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .3 ASHA CEUs  
(Intermediate level, Related area)

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers SW#-0147 (3 contact hours)

Kidz Conference Services, LLC is approved by the New York State Education Department as a sponsor of Continuing Teacher and Leader Education (CTLE), #23368. (3 hrs.)

Kidz Conference Services, LLC is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. MHC#-0118. (3 contact hrs)

## Course Information

- Handouts** – will be sent prior to the session; you are responsible for printing and bringing with you
- Certificates of Attendance** – To receive Continuing Education Credits & Certificates, participants **must be present for the entire session** and complete/return an evaluation form, including learning objectives.
- Food & Beverages** – will not be served; you are welcome to bring a drink or snack
- Special Accommodations** – Should you require a reasonable accommodation to attend, all such requests must be received no less than four weeks prior to the date of the conference via email to [kidzconferenceservices@kidztherapy.com](mailto:kidzconferenceservices@kidztherapy.com)

## Registration Information

**COMPLETE BELOW – FBAs & BIPs \$65**

### Print Information Clearly

Name		
Street		
City	State	Zip Code
Phone #		
E-mail address		Discipline

### To Pay by Credit Card

<input type="checkbox"/>	Master Card	<input type="checkbox"/>	Visa
Credit Card Number		Expiration Date	Security Code
Name as it Appears on Card			
Signature			

## To Register:

**Online:** [www.kidztherapy.com](http://www.kidztherapy.com) with credit card

**Phone:** By credit card: 516-747-9030 ext 181

**Fax:** By credit card to 516-877-0998

**Mail:** By check/credit card: Kidz Conference Services, 300 Garden City Plaza, Suite 350, Garden City, NY 11530

**Info:** Tesa @ 516-747-9030 x181 or [kidzconferenceservices@kidztherapy.com](mailto:kidzconferenceservices@kidztherapy.com)

**Refund Policy & Handling Fee:** All cancellations will be subject to the handling fee noted below. Refund requests must be received by mail/e-mail *at least* 10 calendar days prior to the conference date or the full amount will be charged. Full refunds will be given if workshop is cancelled due to inclement weather or other unforeseen circumstances. **Handling fee: \$15**

## Biographical Information

**Daniel Gatto, M.A., M.S. Ed., L-BCBA** has been working with children diagnosed with Autism Spectrum Disorders (2006) since 2006. He received a graduate degree in psychology from Queens College, as well as a graduate degree in Special Education from Touro College. Daniel has been working as a Board Certified Behavior Analyst (BCBA) since 2010 and is a Licensed Behavior Analyst in New York State. He has experience working with children from ages 2-21. Daniel has held various positions within the field of behavior analysis such as; teaching assistant, special education teacher, home based provider, parent trainer, home based supervisor, early intervention (EI) team leader, school-based supervisor, school district consultant, and program director. Daniel currently works as a Board Certified Behavior Analyst (BCBA) for the Oyster Bay-East Norwich School District.

**Disclosure Information:** Financial: Daniel Gatto is receiving a speaker's fee for presenting these workshops and is a former employee of GEK, an affiliated company. Non-financial: there are no non-financial disclosures.